



Establishing Kindergarten Transition to Support Student Success

Day: Wednesday, November 18, 2009
Session: 3:30 – 4:45 pm
Room: Aztec B & C

Presenters:

Amy Corriveau – Amy.Corriveau@azed.gov
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Education Program Specialist for Early Childhood

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Education Program Specialist for Early Childhood

Session Description:

Kindergarten Transition represents a significant change in the lives of young children and their families. Based on current research, schools must work to establish systems that view transition as a process rather than a single event. Preschool and kindergarten professionals must work collaboratively to ensure a match in programs as well as vertical and horizontal alignment. Participants will explore the essential elements of quality transition plans and identify next steps in the development of a local plan of action.

How the session addresses Innovation:

Improvement in the quality of preschool and kindergarten classrooms is an integral part of creating the new and innovate early childhood movement in Arizona.

Presenter Information:

Amy Corriveau is the Deputy Associate Superintendent for Early Childhood Education at the Arizona Department of Education. She is currently a member of the Early Childhood Inclusion Coalition as well as a member of the Early Childhood Development and Health Board as part of the First Things First Initiative.

Terry Doolan is an Early Childhood Education Program Specialist with the Arizona Department of Education. Prior to joining the ADE, Terry worked at Maricopa County Head Start for 14 years as a teacher, mentor, and Education Coordinator.

Mari Whelan is an Early Childhood Education Program Specialist with the Arizona Department of Education. Mari has been with the department for 2 years. Prior to joining the ADE, Mari worked for 10 years in the Paradise Valley School District as a teacher in grades K-3.

Session Materials

[PowerPoint Handout](#)